



## Yearly Status Report - 2019-2020

### Part A

#### Data of the Institution

1. Name of the Institution	CHANDA SHIKSHAN PRASARAK MANDAL'S, JANATA MAHAVIDYALAYA
Name of the head of the Institution	M. Subhas
Designation	Principal
Does the Institution function from own campus	Yes
Phone no/Alternate Phone no.	+918263092384
Mobile no.	9860251366
Registered Email	janatamahavidyalaya7@gmail.com
Alternate Email	subhasmekala@gmail.com
Address	Civil Lines, Nagpur Road, Chandrapur
City/Town	Chandrapur
State/UT	Maharashtra
Pincode	442401

<b>2. Institutional Status</b>																									
Affiliated / Constituent			Affiliated																						
Type of Institution			Co-education																						
Location			Semi-urban																						
Financial Status			Self financed and grant-in-aid																						
Name of the IQAC co-ordinator/Director			Dr. N.R.Baig																						
Phone no/Alternate Phone no.			+919923753129																						
Mobile no.			8766845198																						
Registered Email			iqacjanata@gmail.com																						
Alternate Email			drnahidabaig20@gmail.com																						
<b>3. Website Address</b>																									
Web-link of the AQAR: (Previous Academic Year)			<a href="http://www.janatamhvcha.org/uploaded_files/JMV_AOAR_2018-19.pdf">http://www.janatamhvcha.org/uploaded_files/JMV_AOAR_2018-19.pdf</a>																						
<b>4. Whether Academic Calendar prepared during the year</b>			Yes																						
if yes,whether it is uploaded in the institutional website: Weblink :			<a href="http://www.janatamhvcha.org/uploaded_files/Academic_calendar_19-20.pdf">http://www.janatamhvcha.org/uploaded_files/Academic_calendar_19-20.pdf</a>																						
<b>5. Accrediation Details</b>																									
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One Day Workshop on CBCS Pattern Syllabus of Computer Science and Information Technology	28-Jul-2019 01	33
Students Orientation Program	01-Aug-2019 03	214
Career Counseling and Job placement Seminar	24-Aug-2019 01	129
Alumni MEET	07-Sep-2019 01	31
Seminar on Health and Gender & awareness about ragging	10-Aug-2019 01	76
ICT training for the Non-teaching staff	03-Sep-2019 12	15
An institutional level Workshop on Patent and Quality Education by IQAC	23-Sep-2019 01	161
COLLEGE-FEST 2019-20	14-Jan-2020 02	354
Food FEST	14-Feb-2020 01	62
<a href="#">View File</a>		

**8. Provide the list of funds by Central/ State Government- UGC/CSIR/DST/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.**

Institution/Department/Faculty	Scheme	Funding Agency	Year of award with duration	Amount
NIL	NIL	NIL	2020 00	0
<a href="#">View File</a>				

**9. Whether composition of IQAC as per latest NAAC guidelines:**

Yes

Upload latest notification of formation of IQAC

[View File](#)

**10. Number of IQAC meetings held during the year :**

6

The minutes of IQAC meeting and compliances to the decisions have been uploaded on the institutional website

Yes

Upload the minutes of meeting and action taken report

[View File](#)

**11. Whether IQAC received funding from any of**

No

the funding agency to support its activities during the year?											
<b>12. Significant contributions made by IQAC during the current year(maximum five bullets)</b>											
Submission of SSR for the third cycle accreditation.											
An institutional level workshop on patent and quality education was organised.											
Students' Orientation program & COLLEGE FEST 19-20 was organised											
An institutional level Workshop on Patent and Quality Education was by IQAC											
External and Internal Academic and Administrative Audit											
<div> <a href="#">View File</a> </div>											
<b>13. Plan of action chalked out by the IQAC in the beginning of the academic year towards Quality Enhancement and outcome achieved by the end of the academic year</b>											
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<div> <a href="#">View File</a> </div>											
<b>14. Whether AQAR was placed before statutory body ?</b>	Yes										
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CDC	03-Dec-2020										
<b>15. Whether NAAC/or any other accredited body(s) visited IQAC or interacted with it to assess the functioning ?</b>	No										

<b>16. Whether institutional data submitted to AISHE:</b>	Yes
Year of Submission	2020
Date of Submission	29-Jan-2020
<b>17. Does the Institution have Management Information System ?</b>	Yes
If yes, give a brief description and a list of modules currently operational (maximum 500 words)	MIS is the use of information technology, people, and business processes to record, store and process data to produce information that decision makers can use to make day to day decisions. Our college uses MasterSoft College Management System. Hosted on cloud, this college ERP helps us to streamline all the core activities with the latest technology stack and generates precise reports on college admission, enrollment, scholarship, previous academic record, domicile, fees, alerts, attendance and compliance management. Following modules are currently operational in our college 1. Finance and Account 2. Student Admission Support 3. Library Management System 4. College Website

## Part B

### CRITERION I – CURRICULAR ASPECTS

#### 1.1 – Curriculum Planning and Implementation

1.1.1 – Institution has the mechanism for well planned curriculum delivery and documentation. Explain in 500 words

Janata College is affiliated to Gondwana University, Gadchiroli. The College believes in providing quality education to students. The College has an effective mechanism to implement the curriculum designed by the affiliating University. Appointment of qualified staff: The institution has well qualified and adequate staff to deliver the curriculum, technical and administrative staff to support the delivery and assessment of the course. The institutional staff is appropriately skilled in pedagogical as well as technical areas and qualified and aware not only of their own areas of the course but also of the course as a whole in order that they can contextualize the learners learning experiences. Adequate Learning resources: The institution has ample of learning resources like, fully furnished laboratories, ICT arrangements, adequate finances, Books, Journals and e-resources, Teaching rooms, office space, social and study space and adequate requirements for supervision and delivery of curriculum. IQAC: The IQAC has a fundamental role to play in the execution of curricular, co-curricular and extracurricular activities of all the departments. The academic calendar is framed for the whole college inclusive of the above mentioned activities. IQAC ensures the completion of syllabus through

review meetings at the end of each academic year. Staff's arrival and departure is examined through biometric system in addition to monitoring of lectures and practical's. 1) Before the beginning of session principal conducts a meeting with IQAC coordinator, vice-principals and HODs of departments to frame academic calendar. An academic calendar is framed at the beginning of the session by IQAC with the help of Academic calendar framing committee. 2) This calendar is conveyed to all the departments and asked to frame tentative departmental calendar to ensure effective curriculum delivery. The HODs in turn conducts meetings within departments to distribute workload and syllabus among regular and CHB staff. 3) The curriculum is split into small units (unitization). A teaching plan is made and teaching methods decided, and as far as possible, the teacher adheres to this plan. Special/Remedial classes are conducted, for slow learners if a need arises. 4) The Vice Principals are responsible for monitoring the implementation and delivery of all programmes and overseeing development planning and review processes. 5) Unit tests, end semester examinations and oral/viva examinations are conducted to evaluate the effectiveness of the implementation. 6) Classroom seminars are organized from time to time, in order to add variety and interest to curriculum transmission. This also develops students' communication skills, and thinking power. 7) Classroom assignments and project work add a practical dimension to the learning process. 8) The use of ICT to make teaching-learning process effective also makes curriculum delivery more effective. 9) Expert guidance lectures are arranged on many topics. The institution organizes several co-curricular and extracurricular activities which are incorporated into the calendar. 10) Study tours, visit to reputed labs, industrial visits are also undertaken. 11) Innovative teaching methods are also practiced. 12) Bridge courses are organized as per need. 13) Wherever possible, the interdisciplinary dimension is explored and explained while teaching a particular topic.

#### 1.1.2 – Certificate/ Diploma Courses introduced during the academic year

Certificate	Diploma Courses	Dates of Introduction	Duration	Focus on employ ability/entrepreneurship	Skill Development
Certificate course: Mehandi Design	Nil	02/12/2019	15	employability	skill development
Short term course: Ethnobotany	Nil	01/12/2019	30	Employability	skill development
Certificate course in Analytical Chemistry	Nil	01/09/2019	30	Employability	skill development
Certificate course: Digital Design	Nil	02/08/2019	40	Employability	skill development
Certificate course: Banking and Insurance	Nil	31/07/2019	30	Employability	skill development

Nil	19/02/2020	30	employabil ity	skill development
Certificate course in Introduction to Radiotherapy and its Application				

## 1.2 – Academic Flexibility

### 1.2.1 – New programmes/courses introduced during the academic year

Programme/Course	Programme Specialization	Dates of Introduction
BSc	COMPUTER SCIENCE PAPER - I E-COMEERCE AND WEB DESIGNING	15/06/2020
BA	GEOGRAPHY OF MAHARASHTRA	15/06/2020
BA	HISTORY: MODERN WORLD 1775-1920	15/06/2020
BCom	INFORMATION TECHNOLOGY ELECTIVE	15/06/2020
BCom	MARKETING MANAGEMENT (INDUSTRIAL MARKETING) ELECTIVE	15/06/2020
BCom	COMMERICAL LAW	15/06/2020
BCom	BUSINESS COMMUNICATION PAPER I	15/06/2020
BCom	INDIAN ECONOMCS (URBAN)	15/06/2020
BCom	ADVANCED ACCOUNTING PAPER I	06/06/2020
BCom	Auditing	15/06/2020
<a href="#">View File</a>		

### 1.2.2 – Programmes in which Choice Based Credit System (CBCS)/Elective course system implemented at the affiliated Colleges (if applicable) during the academic year.

Name of programmes adopting CBCS	Programme Specialization	Date of implementation of CBCS/Elective Course System
BA	BA III Faculty of Humanities	17/06/2019
BCom	B Com III Faculty of Commerce and Management	17/06/2019
BSc	B.Sc. III Faculty of Science and Management	17/06/2019

### 1.2.3 – Students enrolled in Certificate/ Diploma Courses introduced during the year

	Certificate	Diploma Course
Number of Students	139	Nil

## 1.3 – Curriculum Enrichment

### 1.3.1 – Value-added courses imparting transferable and life skills offered during the year

Value Added Courses	Date of Introduction	Number of Students Enrolled
Short term Certificate course: Spoken English	07/01/2020	15
Short term course: Prayojan Mulak Hindi	25/11/2019	11
Certificate course in Nursery and Gardening	01/08/2019	19
Certificate course in Aquarium Construction and Maintenance	03/02/2020	15
Basics of Quantum Mechanics	15/08/2019	30
<a href="#">View File</a>		

### 1.3.2 – Field Projects / Internships under taken during the year

Project/Programme Title	Programme Specialization	No. of students enrolled for Field Projects / Internships
MSc	Physics	21
MSc	Chemistry	24
MSc	Zoology	22
MSc	Botany	22
MCom	Commerce	67
BCom	Commerce	80
<a href="#">View File</a>		

## 1.4 – Feedback System

### 1.4.1 – Whether structured feedback received from all the stakeholders.

Students	Yes
Teachers	Yes
Employers	Yes
Alumni	Yes
Parents	Yes

### 1.4.2 – How the feedback obtained is being analyzed and utilized for overall development of the institution? (maximum 500 words)

Feedback Obtained
In view of identifying the gap in the syllabus as per the requirement of various stakeholders, the college had taken feedback on curriculum from the students regarding their subject. Suggestions like more smart and experiential leaning and approach to competitive exams, relevant to the framing of the syllabus of various courses were consolidated and communicated to the subject teachers. Since more than 70 of the teachers of the institution are actively participating in the syllabus restructuring process, as being members of Board of studies. These suggestions were communicated to the chairmen of different boards for the proper redressal of suggestions.

## CRITERION II – TEACHING- LEARNING AND EVALUATION

### 2.1 – Student Enrolment and Profile

### 2.1.1 – Demand Ratio during the year

Name of the Programme	Programme Specialization	Number of seats available	Number of Application received	Students Enrolled
MA	Economics	160	24	24
MA	English	160	22	22
MSc	Computer Science	44	35	35
MSc	Physics	44	43	43
MSc	Zoology	44	39	39
MSc	Botany	44	39	39
MSc	Chemistry	46	46	46
BSc	Science	660	543	543
BCom	Commerce	360	332	332
BA	Arts	460	460	460
<a href="#">View File</a>				

## 2.2 – Catering to Student Diversity

### 2.2.1 – Student - Full time teacher ratio (current year data)

Year	Number of students enrolled in the institution (UG)	Number of students enrolled in the institution (PG)	Number of fulltime teachers available in the institution teaching only UG courses	Number of fulltime teachers available in the institution teaching only PG courses	Number of teachers teaching both UG and PG courses
2019	1335	385	43	Nil	25

## 2.3 – Teaching - Learning Process

### 2.3.1 – Percentage of teachers using ICT for effective teaching with Learning Management Systems (LMS), E-learning resources etc. (current year data)

Number of Teachers on Roll	Number of teachers using ICT (LMS, e-Resources)	ICT Tools and resources available	Number of ICT enabled Classrooms	Number of smart classrooms	E-resources and techniques used
43	40	24	11	3	5
<a href="#">View File of ICT Tools and resources</a>					
<a href="#">View File of E-resources and techniques used</a>					

### 2.3.2 – Students mentoring system available in the institution? Give details. (maximum 500 words)

Students Mentoring system was introduced at Janata Mahavidyalaya, from the session 2017-18. Following are its objectives: • To help undergraduate fresh students understand the challenges and opportunities present in the Institute and develop a smooth transition to campus life. • To counsel academically weak undergraduate first year students and to play an important role in helping troubled students cope with academic, extra-academic and personal problems. • To provide positive role models to first year undergraduate students in the institute. • To proactively try to identify problems of the general student populace and to bring them to the notice of the concerned authorities. Ensuring regularity and punctuality of students through counseling sessions are the goals of Students' Mentoring System. This programme primarily deals with first year undergraduate students. The PG incharges will be allocated as mentors of first year PG students. Every undergraduate fresh first year students is covered by this programme. In this system every student is under the care of a faculty mentor and two student mentors, who closely monitors the students' academic performance, attendance, research, participation in extracurricular/sports activities, competitions etc. Every mentor is allotted with 15-20 mentees. Student who are

academically and behaviorally excellent are identified to take up the role of student mentors who closely work with academically weak students during their journey in college.

Number of students enrolled in the institution	Number of fulltime teachers	Mentor : Mentee Ratio
1720	42	1:40

## 2.4 – Teacher Profile and Quality

### 2.4.1 – Number of full time teachers appointed during the year

No. of sanctioned positions	No. of filled positions	Vacant positions	Positions filled during the current year	No. of faculty with Ph.D
52	43	9	7	33

### 2.4.2 – Honours and recognition received by teachers (received awards, recognition, fellowships at State, National, International level from Government, recognised bodies during the year )

Year of Award	Name of full time teachers receiving awards from state level, national level, international level	Designation	Name of the award, fellowship, received from Government or recognized bodies
2020	NIL	Nill	NIL

[View File](#)

## 2.5 – Evaluation Process and Reforms

### 2.5.1 – Number of days from the date of semester-end/ year- end examination till the declaration of results during the year

Programme Name	Programme Code	Semester/ year	Last date of the last semester-end/ year-end examination	Date of declaration of results of semester-end/ year- end examination
BA	NA	VI	22/10/2020	31/10/2020

[View File](#)

### 2.5.2 – Reforms initiated on Continuous Internal Evaluation(CIE) system at the institutional level (250 words)

Continuous Internal Evaluation of the students is the major responsibility of the college. Student centric teaching and continuous evaluation are the major focus of the teaching pedagogy. Within the framework of prescribed curriculum and rubrics of assessment and evaluation set by the university, faculty has autonomy to innovate in their teaching practices and adopt newer pedagogies and build enriching environment. As the college is affiliated to Gondwana University, Gadchiroli, it follows its guidelines. Credit based semester system was introduced by the University from the session 2012-13 and Choice based credit system for PG was introduced from 2016-17 and for UG from the session 2017-18. And the internal assessment criterion was introduced thereafter. Taking university guidelines into consideration, continuous internal evaluation system of the college has following measures:

- The Internal Assessment (IA)- It will be carrying 20 weightage and shall be monitored based on parameters like- ? Class test/multiple choice question objective/open book test/unit test etc. ? Home assignments/case study/quizzes/group Discussion. ? Attendance ? Seminar or project etc. ? Industrial visit/field work/visit to research Institute. ? Active participation in routine class instructional deliveries ? Overall conduct as a responsible student, skill in articulation, leadership qualities expressed in co-curricular activities etc. • The break-up of weightage to these parameters are as specified in the syllabus of the given subject. • In addition to the above parameters, college also conducts term

exams/model exams (end semester exams) for the students. • After completion of each unit, class tests are conducted by the corresponding teacher and its evaluation is done. We conduct unit tests of 10/20 marks each and average is taken. End semester examination of remaining 80 marks is conducted by Gondwana University, Gadchiroli. The Continuous Internal Evaluation process is monitored by internal examination committee. Internal Examination committee circulates and displays the notices of unit tests and college level end semester examinations for students well in advance. Starting from the setting of examination paper to the conduct of the examination, evaluation of the answer sheets and declaration of the results, this process is taken in structured manner. The evaluation process is comprised of the internal assessment and end semester examination. The weightage of the various components of continuous evaluation are explained to the students and their parents in detail in the fresher's orientation course conducted in the beginning of the session. Some specific suggestion from parents is also taken into consideration, if any. Marks for the internal assessment evaluation are allocated on the basis of attendance, class test, assignments/projects, class behavior, viva-voce and external examination. Marks of class participation and behavior are allocated on the basis of following innovative and application based activity i.e. seminar, poster presentation/exhibition, field visits, quiz, brain-storming activity, role-play, interactions and discussions and various other activities conducted through 'COLLEGE FEST'. Continuous evaluation of students is analyzed that helps in ascertaining whether the learning outcomes are achieved or not. Every effort is made by the Management, principal, teaching and non teaching staff to provide quality education to the students.

2.5.3 – Academic calendar prepared and adhered for conduct of Examination and other related matters (250 words)

In the beginning of academic year/semester, IQAC prepares academic calendar of the institution in line with the affiliating university's academic calendar, proposing the academic, co-curricular and extension activities and their probable dates. The academic year starts from mid-June and the academic activities of the institute are planned by a committee consisting of Principal, vice-principals, HODs and senior faculty members. The institute holds fast to the academic calendar for the conduct of continuous internal evaluation (CIE). This adherence is monitored and every department is asked to submit the compliance report. In the beginning every department also prepares its own departmental calendar based on main Academic calendar. The Head of the department compiles the academic plan and ensures that there is no overlapping of the activities in general and the CIE in particular at both the internal as well as the University level. The departmental calendar is then forwarded to the IQAC. Timetable is prepared by the vice-principals along with Head of departments and handed over to respective heads of departments and coordinators. Time table for all the courses is displayed on notice boards and college website. Departmental meetings are held to discuss subjects, topics and subtopics to be allocated to the teachers at the beginning of the academic semesters. HOD of the concerned department prepares action plan and distributes the syllabus to the faculty. The faculty now thoroughly prepares for the lectures well in advance for the term. This provides an opportunity to the entire faculty to develop detailed teaching plans and innovative and creative teaching methods. Due to such detailed planning the lectures commence from the month of June end and fully flourish from the month of July. Syllabi and paper pattern as per university norms is discussed in the classroom and strictly followed. End of the month review meeting is held with the principal and faculty to discuss coverage of syllabus, evaluation pattern results to maintain quality of teaching. Examination/Assignments/projects schedule for the entire semester is prepared and announced well in advance. This enables the teachers and students to plan for the examination in a systematic manner. The college

level end-semester exams are held in the months of September-October as specified in the academic calendar for odd semesters and February-March for even semesters. This year due to CORONA pandemic, college level end-semester exam for the odd semester could not be conducted properly. But the students were given practice online tests during this period. The evaluation of the class tests, unit tests, tutorials, group discussions, essay writings and home assignments form the basis for judging the performance of students throughout the year. The students are aware of the CIE of every department in the college. The adjustment in dates is sometimes made subject to the examination schedule of the affiliating University. The students are informed accordingly through notices, announcements in the classroom, college website, sms and whatsapp messages.

## 2.6 – Student Performance and Learning Outcomes

2.6.1 – Program outcomes, program specific outcomes and course outcomes for all programs offered by the institution are stated and displayed in website of the institution (to provide the weblink)

[http://www.janatamhvcha.org/uploaded\\_files/Program\\_Outcomes\\_new.pdf](http://www.janatamhvcha.org/uploaded_files/Program_Outcomes_new.pdf)

2.6.2 – Pass percentage of students

Programme Code	Programme Name	Programme Specialization	Number of students appeared in the final year examination	Number of students passed in final year examination	Pass Percentage
NA	MSc	Computer Science	15	15	100
NA	MSc	Physics	21	21	100
NA	MSc	Botany	22	22	100
NA	MSc	Zoology	22	21	95.45
NA	MSc	Chemistry	24	24	100
NA	MA	Economics	15	10	66.66
NA	MA	English	8	7	87.5
NA	BA	Arts	80	75	93.75
NA	BCom	Commerce	93	92	98.22
NA	BSc	Science	109	109	100
<a href="#">View File</a>					

## 2.7 – Student Satisfaction Survey

2.7.1 – Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design the questionnaire) (results and details be provided as weblink)

[http://www.janatamhvcha.org/uploaded\\_files/SSS\\_analysis\\_2019-20\\_new.pdf](http://www.janatamhvcha.org/uploaded_files/SSS_analysis_2019-20_new.pdf)

## CRITERION III – RESEARCH, INNOVATIONS AND EXTENSION

### 3.1 – Resource Mobilization for Research

3.1.1 – Research funds sanctioned and received from various agencies, industry and other organisations

Nature of the Project	Duration	Name of the funding agency	Total grant sanctioned	Amount received during the year
Minor Projects	365	Forest Dept. Gondwana University,	1.7	0.85

**3.2 – Innovation Ecosystem**

3.2.1 – Workshops/Seminars Conducted on Intellectual Property Rights (IPR) and Industry-Academia Innovative practices during the year

Title of workshop/seminar	Name of the Dept.	Date
An institutional level Workshop on Patent and Quality Education by IQAC	IQAC	23/09/2019
One day Training workshop at CIPET	Chemistry	04/12/2019
Tally genius test in association with MKCL	Commerce	30/01/2020
Expert Talk on Application of Ethnobotany	Botany	03/12/2019
Expert Talk on Cell Cycle Apoptosis and Signal Transduction	Botany	15/10/2019
Expert Talk on Genomics and Proteomics	Botany	13/01/2020
Academic Expert Talk on Reconstruction and Nomenclature of Fossil	Botany	24/09/2019

3.2.2 – Awards for Innovation won by Institution/Teachers/Research scholars/Students during the year

Title of the innovation	Name of Awardee	Awarding Agency	Date of award	Category
Computer Implemented methods for finding relationships among data in digital interactions on networked computers	Dr. A.Y.Suriya	Government of India	13/03/2020	Computer Implemented methods for finding relationships among data in digital interactions on networked computers

[View File](#)

3.2.3 – No. of Incubation centre created, start-ups incubated on campus during the year

Incubation Center	Name	Sponsored By	Name of the Start-up	Nature of Start-up	Date of Commencement
IIC	Nil	Nil	Nil	Nil	Nil

[View File](#)

**3.3 – Research Publications and Awards**

3.3.1 – Incentive to the teachers who receive recognition/awards

State	National	International
00	00	00

### 3.3.2 – Ph. Ds awarded during the year (applicable for PG College, Research Center)

Name of the Department	Number of PhD's Awarded
Commerce	1

### 3.3.3 – Research Publications in the Journals notified on UGC website during the year

Type	Department	Number of Publication	Average Impact Factor (if any)
National	zoology	2	00
National	chemistry	2	00
National	Hindi	4	00
National	Economics	1	00
National	History	2	00
National	Home Economics	4	00
International	Physics	2	3.28
International	Botany	8	00
International	Zoology	4	00
International	chemistry	4	00
<a href="#">View File</a>			

### 3.3.4 – Books and Chapters in edited Volumes / Books published, and papers in National/International Conference Proceedings per Teacher during the year

Department	Number of Publication
Zoology	1
Geography	1
English	3
Physics	2
<a href="#">View File</a>	

### 3.3.5 – Bibliometrics of the publications during the last Academic year based on average citation index in Scopus/ Web of Science or PubMed/ Indian Citation Index

Title of the Paper	Name of Author	Title of journal	Year of publication	Citation Index	Institutional affiliation as mentioned in the publication	Number of citations excluding self citation
Kinetics and thermodynamic studies of biodiesel production from used sun flower oil	M.A. Mahatale	International Journal of current engineering and scientific research	2019	0	Department of Chemistry, Janata Mahavidyalaya, Chandrapur	Nil
Hydrography of kharland (Saline) ponds of	D.M.Gaidhane	Parishodh	2020	0	Department of Zoology	Nil

Ratnagiri with reference to prawn culture						
Investigation on Ichthyofaunal diversity of River Penganga, Near Korpana, District-Chandrapur, Maharashtra	Dr. P. J.Khinchi	Inter. Res. J. of science and engineering	2020	0	Department of Zoology	Nill
A study of customer attitude towards buying books, online magazines and journals on internet by the e-commerce website in Chandrapur city	Dr. D.V. Santoshwar	Our Heritage	2020	0	Department of Commerce	Nill
Effect of Folic Acid antagonist Methotrexate (MTX) on epididymis of Funambulus Pennanti (Wroughton)	Dr. S.D.Misar	Ajanta	2019	0	Department of Zoology	Nill
Butea Monosperma (Lam.) Var. Lutea (Witt) Maheshwari (Fabaceae):An	Dr. U.B. Deshmukh	Research Journey	2020	0	Department of Botany	Nill

Addition to the Flora of Yavatmal District (MS), India						
Ecboium viride var, Chandrashekhariana remadevi and Binojk.( Acanthaceae ): A new distributional Plant record of Maharashtra state ,India	Dr. M.B.Shende	Bioinfolet	2020	0	Department of Botany	Nill
Message security in REST web service with intermediary REST relay service	Dr. M.L. Jivtode	Inter. Res. J. of science and engineering	2020	0	Department of Computer Science	Nill
????????? ?????????? ? ?????? ????????? ??????????	Dr. G.A. Shambharkar	Ajanta	2020	0	Department of History	Nill
????????? ?????????? ? ?????? ????????? ??????????	Dr. Y.Y. Dudhpachare	Printing Area	2020	0	Department of Geography	Nill
<a href="#">View File</a>						

### 3.3.6 – h-Index of the Institutional Publications during the year. (based on Scopus/ Web of science)

Title of the Paper	Name of Author	Title of journal	Year of publication	h-index	Number of citations excluding self citation	Institutional affiliation as mentioned in the publication
NA	NA	NA	2020	Nill	Nill	00
No file uploaded.						

### 3.3.7 – Faculty participation in Seminars/Conferences and Symposia during the year :

Number of Faculty	International	National	State	Local
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Attended/Seminars/Workshops	22	80	12	15
Presented papers	Nill	3	Nill	Nill
Resource persons	Nill	Nill	Nill	Nill
<a href="#">View File</a>				

### 3.4 – Extension Activities

3.4.1 – Number of extension and outreach programmes conducted in collaboration with industry, community and Non- Government Organisations through NSS/NCC/Red cross/Youth Red Cross (YRC) etc., during the year

Title of the activities	Organising unit/agency/ collaborating agency	Number of teachers participated in such activities	Number of students participated in such activities
Blood group Testing camp	Microbiology Department	5	119
Cleanliness program at Zilla Stadium	NCC	2	40
Youth Camp	Shri Ramkrushna Vivekanand Wadgaon Chandrapur	5	30
Visit to Old age Home Debusawli and distribution of grains	NSS and Village Panchayat and Community, Kothari	4	100
Participation in Blood Donation Camp	NSS and HDFC	4	100
Cleaning app usage program	NSS	4	50
Rakshabhandhan with Trees	NSS and Eco-Pro NGO	4	20
Plastic Elimination Rally	NSS and Social Welfare Z.P.Chandrapur	7	100
Tree plantation	NSS	6	50
Help to flood victims in Kolhapur and Sangli	College and NSS	5	100
<a href="#">View File</a>			

3.4.2 – Awards and recognition received for extension activities from Government and other recognized bodies during the year

Name of the activity	Award/Recognition	Awarding Bodies	Number of students Benefited
Street play on AIDS awareness	2nd Prize	Rotary Club Chandrapur	6
<a href="#">View File</a>			

3.4.3 – Students participating in extension activities with Government Organisations, Non-Government

Organisations and programmes such as Swachh Bharat, Aids Awareness, Gender Issue, etc. during the year

Name of the scheme	Organising unit/Agency/collaborating agency	Name of the activity	Number of teachers participated in such activities	Number of students participated in such activities
Swachh Bharat	NCC	Swachata Pakhwada	4	40
Health awareness	NSS	Tobacco free campaign	4	100
Health awareness	NSS	Health check up and medicine Distribution camp	4	85
Social awareness	NSS	Flood affected people help and donation	4	80
Swachh Bharat	NCC	Waste Management	5	40
Social awareness	NSS	Kargil Vijay Diwas	5	21
Environment awareness	NSS	Plastic free Campain	4	85
Environment awareness	NSS	Cleanliness App Awareness	2	95
Social awareness	NSS	Personality development -Competitive exam	2	90
AIDS awareness	Rotary Club	Street Play	Nil	6
<a href="#">View File</a>				

### 3.5 – Collaborations

3.5.1 – Number of Collaborative activities for research, faculty exchange, student exchange during the year

Nature of activity	Participant	Source of financial support	Duration
Nil	00	Nil	00
No file uploaded.			

3.5.2 – Linkages with institutions/industries for internship, on-the- job training, project work, sharing of research facilities etc. during the year

Nature of linkage	Title of the linkage	Name of the partnering institution/ industry /research lab with contact details	Duration From	Duration To	Participant
Informal Linkage	Field Trip	Govt. Medical College , Chandrapur	20/02/2020	20/02/2020	12

Informal Linkage	Field Trip	Maharashtra Dairy Unit, Chandrapur	06/09/2019	06/09/2019	50
Informal Linkage	Field Trip	Amalnala fish farm Gadchandur by Department of Zoology	01/10/2019	01/10/2019	17
Informal linkage	Field Trip	Dr. Dhanorkar Medicinal Plants Farm House, Dewada	22/01/2020	22/01/2020	70
Formal Linkage	One day Instrumental Training Program	CIPET Chandrapur	05/12/2019	05/12/2019	30
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3.5.3 – MoUs signed with institutions of national, international importance, other universities, industries, corporate houses etc. during the year

Organisation	Date of MoU signed	Purpose/Activities	Number of students/teachers participated under MoUs
NIL	Nil	NIL	Nil
<a href="#">View File</a>			

## CRITERION IV – INFRASTRUCTURE AND LEARNING RESOURCES

### 4.1 – Physical Facilities

4.1.1 – Budget allocation, excluding salary for infrastructure augmentation during the year

Budget allocated for infrastructure augmentation	Budget utilized for infrastructure development
1.5	1.3

4.1.2 – Details of augmentation in infrastructure facilities during the year

Facilities	Existing or Newly Added
Campus Area	Existing
Value of the equipment purchased during the year (rs. in lakhs)	Newly Added
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### 4.2 – Library as a Learning Resource

4.2.1 – Library is automated {Integrated Library Management System (ILMS)}

Name of the ILMS software	Nature of automation (fully or patially)	Version	Year of automation
Libman	Fully	11.0	2019

4.2.2 – Library Services

Library Service Type	Existing		Newly Added		Total	
<b>Text Books</b>	<b>2872</b>	<b>510246</b>	<b>329</b>	<b>72288</b>	<b>3201</b>	<b>582534</b>
<b>Reference Books</b>	<b>46</b>	<b>16393</b>	<b>Nill</b>	<b>Nill</b>	<b>46</b>	<b>16393</b>
<b>e-Journals</b>	<b>6000</b>	<b>33300</b>	<b>Nill</b>	<b>5900</b>	<b>6000</b>	<b>39200</b>
<b>Journals</b>	<b>46</b>	<b>80421</b>	<b>12</b>	<b>26025</b>	<b>58</b>	<b>106446</b>
<b>Digital Database</b>	<b>1</b>	<b>19470</b>	<b>Nill</b>	<b>Nill</b>	<b>1</b>	<b>19470</b>
<a href="#">View File</a>						

4.2.3 – E-content developed by teachers such as: e-PG- Pathshala, CEC (under e-PG- Pathshala CEC (Under Graduate) SWAYAM other MOOCs platform NPTEL/NMEICT/any other Government initiatives & institutional (Learning Management System (LMS) etc

Name of the Teacher	Name of the Module	Platform on which module is developed	Date of launching e-content
<b>Mr. P. V. Patilpaik</b>	<b>B.Sc.-III, Semester-V</b>	<b>Google Classroom</b>	<b>04/10/2019</b>
<b>Dr. P. S. Jogi</b>	<b>B.Sc.-I, Semester-I</b>	<b>ICT</b>	<b>11/09/2019</b>
<b>Dr. N. R. Baig</b>	<b>B.Sc.-II, Semester-III, B.Sc.-II, Semester-IV</b>	<b>Google Classroom</b>	<b>12/09/2019</b>
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#### 4.3 – IT Infrastructure

##### 4.3.1 – Technology Upgradation (overall)

Type	Total Computers	Computer Lab	Internet	Browsing centers	Computer Centers	Office	Departments	Available Bandwidth (MBPS/GBPS)	Others
<b>Existing</b>	<b>68</b>	<b>2</b>	<b>4</b>	<b>0</b>	<b>0</b>	<b>2</b>	<b>11</b>	<b>50</b>	<b>0</b>
<b>Added</b>	<b>13</b>	<b>0</b>	<b>1</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>
<b>Total</b>	<b>81</b>	<b>2</b>	<b>5</b>	<b>0</b>	<b>0</b>	<b>2</b>	<b>11</b>	<b>50</b>	<b>0</b>

##### 4.3.2 – Bandwidth available of internet connection in the Institution (Leased line)

<b>50 MBPS/ GBPS</b>
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##### 4.3.3 – Facility for e-content

Name of the e-content development facility	Provide the link of the videos and media centre and recording facility
<b>NIL</b>	<b>Nill</b>

#### 4.4 – Maintenance of Campus Infrastructure

##### 4.4.1 – Expenditure incurred on maintenance of physical facilities and academic support facilities, excluding salary

component, during the year

Assigned Budget on academic facilities	Expenditure incurred on maintenance of academic facilities	Assigned budget on physical facilities	Expenditure incurred on maintenance of physical facilities
2.71	2.7	2.12	2.11

4.4.2 – Procedures and policies for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc. (maximum 500 words) (information to be available in institutional Website, provide link)

The college has "Infrastructure Maintenance and Campus facilities Committee" for the smooth functioning of physical, academic and support facilities with regular maintenance. The committee is headed by Registrar. The committee conducts periodic checks to ensure the efficiency/working condition of the infrastructure. This committee also takes inputs from various other committees like purchase committee, Library committee, IT infrastructure and development committee and department heads. 2. Adequate staff is employed to maintain hygiene and cleanliness on the campus. Classrooms, staffrooms, seminar halls. Laboratories, corridors, playground etc. are cleaned and maintained regularly. Wash rooms and rest rooms are well maintained. The botanical garden in the campus is well maintained by a full time gardener. 3. The Laboratory equipments and machinery in the laboratory are maintained by the lab assistants with the advice of head of the departments. Each HOD has freedom to take his decision regarding the departmental maintenance and upkeep of supporting facilities. User manuals are maintained for laboratory equipments and standard operating procedures are displayed in laboratory. There is regular maintenance and calibration of laboratory equipments by laboratory staff and by professionals in case of specialized equipment. Laboratories maintain safety equipments and fire extinguishers. 4. Every department maintains a stock register for the available equipment. Proper inspection is done and verification of stock takes place at the end of every year. 5. The college has 24x7 security system to maintain discipline and safety. 6. The stock verification of library books and its maintenance is done regularly by Library staff. Library committee takes care of Library requirements and its maintenance. Pest control is done. Registers are maintained and annual stock verification is done. 7. Sports and Gymnasium is maintained by Physical Education department and sports committee. 8. Optimum working conditions of all the properties/equipments on the campus is ensured through Annual Maintenance Contract (AMC). The college has Annual Maintenance Contracts for the following facilities- • College Website maintenance • Botanical Garden • Cleaning of solid and e-waste • Electrical Maintenance • Infrastructure maintenance • Library Maintenance • Water Harvesting management • Security System • College Cycle stand management • Scientific Equipment Maintenance • Computers, Printers, Scanners LAN Wi-Fi Devices and CCTV cameras 9. General maintenance includes- annual water proofing, regular checking of taps for leakage, sewage drainage cleaning and other general housekeeping is taken care of. 10. The administrative office has ample storage space for safe record keeping. Annual weeding out of records is done by staff and backup of all computers is taken.

[http://www.janatamhycha.org/uploaded\\_files/Maintenance\\_Policy.pdf](http://www.janatamhycha.org/uploaded_files/Maintenance_Policy.pdf)

## CRITERION V – STUDENT SUPPORT AND PROGRESSION

### 5.1 – Student Support

#### 5.1.1 – Scholarships and Financial Support

	Name/Title of the scheme	Number of students	Amount in Rupees
Financial Support from institution	Fee Concesssion	0	0

Financial Support from Other Sources			
a) National	RAJASHREE CHATRAPATI SHAHU MAHARAJ SCHOLARSHIP, PTC/STC CONCESSION, GOI SCHOLARSHIP/FRE ESHIP SC, ST, OBC, SBC	1028	2654272
b) International	Nil	Nil	0
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5.1.2 – Number of capability enhancement and development schemes such as Soft skill development, Remedial coaching, Language lab, Bridge courses, Yoga, Meditation, Personal Counselling and Mentoring etc.,

Name of the capability enhancement scheme	Date of implemetation	Number of students enrolled	Agencies involved
Yoga and meditation	01/07/2019	35	Physical Education department
Personal Counseling	28/07/2019	1300	All staff
Bridge Course	20/07/2019	21	Department of Home Economics
Bridge Course	13/09/2019	113	Department of English
Guidance for Competitive Examination	27/09/2019	39	H. Atram Dr. D. Santoshwar
Career counseling	23/08/2019	129	Commerce Department Speaker- Mr. Shailesh P. Bobhate, Teekmark Job, Pune
Career counseling	27/08/2019	56	LIC Mr. Kishor U. Bante, Development Officer, Chandrapur
Career counseling	27/09/2019	39	Department Of Commerce
Soft Skill Development	07/09/2019	33	Department Of Commerce
Soft Skill Development	21/09/2019	38	Department of English
<a href="#">View File</a>			

5.1.3 – Students benefited by guidance for competitive examinations and career counselling offered by the institution during the year

Year	Name of the scheme	Number of benefited students for competitive	Number of benefited students by career	Number of students who have passed in the comp. exam	Number of students placed
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		examination	counseling activities		
2019	Career Counseling	39	185	Nill	Nill
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5.1.4 – Institutional mechanism for transparency, timely redressal of student grievances, Prevention of sexual harassment and ragging cases during the year

Total grievances received	Number of grievances redressed	Avg. number of days for grievance redressal
Nill	Nill	Nill

## 5.2 – Student Progression

5.2.1 – Details of campus placement during the year

On campus			Off campus		
Name of organizations visited	Number of students participated	Number of students placed	Name of organizations visited	Number of students participated	Number of students placed
Insurance adviser recruitment , LIC	56	Nill	Janata Mahavidyalaya	40	8
<a href="#">View File</a>					

5.2.2 – Student progression to higher education in percentage during the year

Year	Number of students enrolling into higher education	Programme graduated from	Department graduated from	Name of institution joined	Name of programme admitted to
2020	2	B.Com.	Faculty of Commerce and Management	Dr. Ambedkar Mahavidyalaya, Chandrapur	M.Com.
2020	2	B.Com.	Faculty of Commerce and Management	Sardar Patel Mahavidyalaya, Chandrapur	M.Com.
2020	22	B.Com.	Faculty of Commerce	Janata Mahavidyalaya, Chandrapur	M.Com.
2020	5	B.A	Faculty of Humanities	Dr. Ambedkar College Chandrapur	M.A.
2020	38	B.Sc.	Faculty of Science and Technology	Janata Mahavidyalaya	M.Sc.
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5.2.3 – Students qualifying in state/ national/ international level examinations during the year (eg:NET/SET/SLET/GATE/GMAT/CAT/GRE/TOFEL/Civil Services/State Government Services)

Items	Number of students selected/ qualifying
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NET	1
<a href="#">View File</a>	

#### 5.2.4 – Sports and cultural activities / competitions organised at the institution level during the year

Activity	Level	Number of Participants
Rangoli competition 1	Institutional Level	39
Mehendi competition 1	Institutional Level	34
Make Up competition 1	Institutional Level	10
Stand up Comedy Show 1	District level	25
Volly Ball Competition 1	Institutional Level	140
Quiz competition 1	Institutional Level	68
Badminton competition 1	Institutional Level	180
Chess competition 1	Institutional Level	35
Kabaddi competition 1	Institutional Level	60
Food Festival competition 1	Institutional Level	62
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### 5.3 – Student Participation and Activities

#### 5.3.1 – Number of awards/medals for outstanding performance in sports/cultural activities at national/international level (award for a team event should be counted as one)

Year	Name of the award/medal	National/ Internaional	Number of awards for Sports	Number of awards for Cultural	Student ID number	Name of the student
2020	University Color for Chess	National	1	Nill	2637 4005 0231	Tejas R.Shah
2020	University Color for Football	National	1	Nill	7980 9689 4946	Ashwin S. Khobragade
2020	University color for cricket	National	1	Nill	8564 9395 6764	Rishav G. Mishra
2020	University Color for Kabaddi	National	1	Nill	2725 5286 9163	Ritik S. Chahare
Nill	University color for Kho-Kho	National	1	Nill	5197 5069 6065	Arjunker Rakesh Ramesh
<a href="#">View File</a>						

#### 5.3.2 – Activity of Student Council & representation of students on academic & administrative bodies/committees of the institution (maximum 500 words)

As the students are the main stakeholders, the participation of the students in college governance is the key factor. Considering the situations from the students' perspective, help in making the functioning of the institution more transparent. At the same time involving students in governance help them to be active citizens in democratic society. Institute provides full support to the students' representation in various academic, sports and administrative bodies.

The student council is formed under the aegis of Board of students' development, Gondwana University, Gadchiroli. The College has an active student council formed as per the guidelines of affiliating university. The representatives are selected on the merit basis and a few are nominated by the principal. The Council plans and organizes activities in consultation with the student fraternity under the guidance of teachers. All academic and administrative bodies/committees have student representatives to maintain the standards of the institution. Various academic and administrative bodies that have students representatives are- Magazine committee, Anti-Ragging Committee, ICC, Women Cell, IQAC, CDC, Grievance Redressal Cell, all departmental clubs, Extra-Curricular activities Cell etc. The students exhibit their managerial and organizational competencies by organizing various events like, National Festival celebrations, Socio-cultural Events like Teachers' Day, Fresher's and Fare-well to students, NCC/NSS activities like rallies, campaigns etc The annual cultural and social gathering named "SUNHARE-PAL" is organised every year, where students showcase their talent and skills. Publication of college Magazine 'MOHOR' provides an opportunity to the students to express their flair for writing and creativity through articles, poems and stories etc. Magazine also highlights the major awards, recognition and prizes won by the students in various fields.

#### 5.4 – Alumni Engagement

5.4.1 – Whether the institution has registered Alumni Association?

Yes

The Alumni Association was formed in the year 2006, and recently registered as "Janata Mahavidyalaya Alumni Association". It provides a platform for the alumni to maintain and develop their links with the college and promote general welfare of the institution. It also helps to strengthen the bonds between past and present students by creating personal links with the college. The alumni meet is organized at least once in a year by the association as well as by different departments which provides a platform for sharing their work, technical knowledge and experience. During these meets, achievements, progress and plans are shared and feedback is taken. This feedback is taken into consideration while preparing the future plans. Some of the faculties of the college (Senior as well as Junior) are alumnus of this college, who has contributed significantly to the development of this college. They are invited as guest of honor/Judges on various occasions in the college.

5.4.2 – No. of enrolled Alumni:

155

5.4.3 – Alumni contribution during the year (in Rupees) :

34907

5.4.4 – Meetings/activities organized by Alumni Association :

First meeting of the Alumni Association was held on 29-06-2019 and ALUMNI MEET was organized 07-09-2019.

#### CRITERION VI – GOVERNANCE, LEADERSHIP AND MANAGEMENT

## 6.1 – Institutional Vision and Leadership

6.1.1 – Mention two practices of decentralization and participative management during the last year (maximum 500 words)

The college has coached independent values in order to decentralize governance and to ensure participative management. Teaching and nonteaching staff members have been given administrative responsibilities of the college and they are expected to contribute in smooth working of administrative machinery. • The heads of every department have been appointed as the in-charge of their respective departments to carry out administrative responsibilities. • Three vice- principals' faculty-wise i.e., Arts, Commerce and Science have been appointed who look after the administrative work of their own faculties and share the responsibility of the Principal to some extent. Any one of these vice principals work as in-charge whenever the principal remains absent in the college. • Five senior teachers (Dr. I.S. Kondra, Dr. A.K. Mahatale, Dr. P.S. Jogi, Dr. N.R. Baig and Dr. J.L. Paighan) and one representative of the nonteaching staff (Mr. D.U. Adbale) of the college are members of the College Development Committee and are involved in every decision-making process. • Dr. N. R. Baig and Dr. I. S. Kondra have been appointed as the Coordinator and Assistant Coordinator of IQAC of the college respectively. • IQAC has been constituted as per the NAAC guidelines parents, teachers, non-teaching staff and alumni are the members and they all are actively involved in the process of quality improvement. • The Registrar of the college Mr. D.U. Adbale supervises various financial matters related to the college and Property accounts and their audit. He is responsible for proper utilization and disbursements of funds in the college. • One teacher is appointed as Officer-in-Charge (OIC) of the University Examination to smoothly conduct and supervise the examinations in the college. • Committees like Purchase, Timetable, Development, Library etc. take important academic and co-curricular decisions. • Students also participate in management of college through their roles as Class Representatives, office bearers of students' council and various committees. Two events organized successfully- 1. New students' Orientation Program 2. COLLEGE-FEST 2019-20

6.1.2 – Does the institution have a Management Information System (MIS)?

Yes

## 6.2 – Strategy Development and Deployment

6.2.1 – Quality improvement strategies adopted by the institution for each of the following (with in 100 words each):

Strategy Type	Details
Admission of Students	The institution follows affiliating University's guidelines concerning students' admission and support. Though preference is also given to merit holders in academics and sports. Rules and regulation of Gondwana University regarding admission process are implemented in the college. Students are given freedom to choose various courses as per their preference. All information about courses and subjects are available in the prospectus as well as on the college official website. The admission process is extremely obvious. Each application is verified by the admission committee members of the

related departments. The college strictly follows the reservation and subsidies or any relaxation policies of the government due for the students. College also provides online admission registration facility for students via College official website. All admission related data are maintained and managed by computerized system.

#### Industry Interaction / Collaboration

1) Placement cell of college plays an important role to locate job opportunities for undergraduate and postgraduate last year students of college. The placement cell of our college works as a link to facilitate contacts between companies and college students. 2) College organized workshop and development programs to explore writing skill, soft skills, administration skills, salesmanship skills, training and employment opportunity. Placement cell invited local and regional companies to organize campus interview and internship programs. 3) Every year college conducted campus interview with collaboration of various firms and companies to provide employment opportunity for UG and PG students.

#### Human Resource Management

The college maintains the records of all the employees properly faculty members and the non-teaching staff also maintain their own personal records. The College maintains Biometric Attendance and Attendance Register of Teaching and Non-teaching staff. The college has taken conscious and continued efforts in managing the human resource to meet the changing requirement of the curriculum. The college focuses on the quality improvement of the faculty, by encouraging and enabling faculty to:

- Attend academic programmes including Orientation/Refresher Course/Summer School/Short Term Courses.
- Attend National/ International/State and University Level workshops/Seminars/conferences etc.
- Various workshops and training programs are organized for the benefit of staff members.

#### Library, ICT and Physical Infrastructure / Instrumentation

The central library of college is fully automated. And it was upgraded with the following:

- 514 books were added to 53737 existing books
- INFLIBNET under N-List programme was

	<p>subscribed. • DELNET facility was subscribed. • LIBMAN Cloud Library Online Software was purchased.</p>
Research and Development	<p>• A separate research and development committee exists which along with IQAC takes care of research and development.</p> <p>• Zoology and Botany Laboratory are registered as Centre for Higher Learning and Research. • Committee of Gondwana University. They have contributed in the research and development Dr. S. G. Naranje of Commerce faculty is member of Research and Recognition activities. • Faculty Awarded with Ph.D. Degree- Dr. M.A.Mahatale and Dr. V.R.Gowardipe • 17 Staff members are Ph. D research supervisor enrolled with Gondwana University, Gadchiroli.</p>
Examination and Evaluation	<p>Other activities associated with Examinaataion and Evaluataion: • Class tests, Unit Tests and end semester exams are conducted. • After evaluation, if needed students are motivated to score better marks in university exams. • Regular counseling of slow learners is done. • The valuation of university examination is conducted by the university. All faculty members have contributed to this process. • Six of the faculty members are members of moderation committee constituted by the university. • Our college is center for University exams, so all faculty members contribute actively to conduct university exams smoothly</p>
Teaching and Learning	<p>Activities by the Teachers and students: • Use of ICT tools in the classroom teaching became a regular feature. • The curriculum is split into units. A year plan is made and as far as possible, the teachers adhere to this plan, special classes, bridge courses are also conducted if need arises. • Expert Guidance lectures are conducted by various departments. • Teaching is made more students centric by developing skills like interactive learning, Collaborative learning and independent learning and experiential learning. • Class seminars are conducted regularly in order to create interest and add variety to curriculum transmission. • Results are analyzed and steps are taken to improve the students' performance. • Project work,</p>

	visit to reputed labs and industrial visits and Educational tours are undertaken
Curriculum Development	<p>The curriculum design and development is the responsibility of the University Board of Studies. Most of the faculty members of our college are highly qualified and have long experience of teaching in their respective subjects. So they have been appointed as members of Board of Studies by the Gondwana University, Gadchiroli. The list of those faculty members along the name of their subject is as follows:</p> <ul style="list-style-type: none"> <li>• Dr. M. Subhas (Zoology)</li> <li>• Dr. P.J. Khinchi (Zoology)</li> <li>• Dr. D.M. Gaidhane (Zoology)</li> <li>• Dr. M. B. Shende (Botany)</li> <li>• Dr. Y. Y. Dudhpachare (Geography)</li> <li>• Dr. G.A. Shambharkar (History)</li> <li>• Dr. A.K. Mahatale (Economics)</li> <li>• Dr. M. R. Jambhulkar (Sociology)</li> <li>• Dr. Anita Hooda (English)</li> <li>• Dr. S. M. Tiwari (Hindi)</li> <li>• Dr. J. L. Paighan (Marathi)</li> <li>• Dr. F. W. Niranjane (Commerce)</li> <li>• Dr. S. G. Naranje (Commerce)</li> <li>• Dr. P. S. Jogi (Chemistry)</li> <li>• Dr. N. R. Baig (Physics)</li> </ul> <p>All the above-mentioned faculty members contributed in the framing of syllabus of their respective subjects</p>

6.2.2 – Implementation of e-governance in areas of operations:

E-governance area	Details
Planning and Development	Mastersoft ERP solutions CCMS- Thakar Software Pvt. Ltd. 1456- A, New Nandanvan, Nagpur Ph.: 0712-2713714, 2713702
Administration	<p>College maintains the students Data properly. Each Department has academic students' information their achievements and faculty members' progression are recorded in appropriate format. All the Data is managed by computerized system. College maintains service records of teaching and Non-teaching staff accurately in administration section. The Software was hired from the firm mentioned below. Mastersoft ERP solutions CCMS- Thakar Software Pvt. Ltd. 1456- A, New Nandanvan, Nagpur Ph.: 0712-2713714, 2713702</p>
Finance and Accounts	Student deposit their admission and other fees through the Challan in college account. College is using Mastersoft ERP solutions CCMS- Thakar Software for maintaining the book of

	accounts and SEVARTH software for salary dispersal.
Student Admission and Support	Online registration for admission is available for students through college official website. Admission committee of each faculty help the students for admission related queries. After confirmation of admission college send confirmation SMS and email to admitted students. The Software was hired from the firm mentioned below. Mastersoft ERP solutions CCMS- Thakar Software Pvt. Ltd. 1456- A, New Nandanvan, Nagpur Ph.: 0712-2713714, 2713702
Examination	Examination forms of UG and PG courses are filled online by the college on Gondwana Universitys official website. College informs about all exams schedule to students through email and SMS. After the generating admission cards of students, notice is displayed on the notice board of the college as well as posted on the college official website. Internal assessment marks are filled online and records of the same are maintained. All departments keep their computerized internal assessment data.

### 6.3 – Faculty Empowerment Strategies

6.3.1 – Teachers provided with financial support to attend conferences / workshops and towards membership fee of professional bodies during the year

Year	Name of Teacher	Name of conference/ workshop attended for which financial support provided	Name of the professional body for which membership fee is provided	Amount of support
2019	Dr. I.S. Kondra Dr. M.B. Shende Dr. V.N. Wankhede Dr. K.S. Thakre Prof. P.B. Chahare	A National Experiential Workshop on the topic: "Integrating Course Objectives and Course Outcomes in Present Curriculum and Latest Trends and Role of Library in Teaching Methodology"	Nil	3000
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6.3.2 – Number of professional development / administrative training programmes organized by the College for teaching and non teaching staff during the year

Year	Title of the	Title of the	From date	To Date	Number of	Number of
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	professional development programme organised for teaching staff	administrative training programme organised for non-teaching staff			participants (Teaching staff)	participants (non-teaching staff)
2019	Nil	ICT Training Workshop	03/09/2019	14/09/2019	Nil	15

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6.3.3 – No. of teachers attending professional development programmes, viz., Orientation Programme, Refresher Course, Short Term Course, Faculty Development Programmes during the year

Title of the professional development programme	Number of teachers who attended	From Date	To date	Duration
F.D.P. : Introduction to Computers	5	23/04/2020	25/04/2020	03
Online Refresher Programme in English Language Teaching	1	01/09/2019	31/12/2019	96
Enhancing Soft Skills and Personality	1	24/02/2020	25/04/2020	56
Developing Soft Skills and Personality	2	26/08/2019	18/10/2019	56
Short Term Course in Research Methodology and Statistics	1	09/11/2019	14/11/2019	07
Short Term Course in gender sensitization	1	14/10/2019	19/10/2019	07
Assessment and Accreditation: A Revised Accreditation Framework for Affiliated Colleges	1	22/04/2020	26/04/2020	05
Short Term Course in ICT and E-Resources	1	21/09/2019	27/09/2019	07

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#### 6.3.4 – Faculty and Staff recruitment (no. for permanent recruitment):

Teaching		Non-teaching	
Permanent	Full Time	Permanent	Full Time
7	Nil	4	7

#### 6.3.5 – Welfare schemes for

Teaching	Non-teaching	Students
Group Insurance, Maternity Leave, Financial Support to attend conferences/workshops/seminars, Loan facility from cooperative society, medical reimbursement.	Compassionate Appointments, Group Insurance, Financial aids and loan facility from cooperative society, fee concession facility for wards, felicitation on achievements and superannuation, medical reimbursement	Group Insurance, Scholarships, Fee concession, Annual Free medical Checkup, Library facility, Free internet facility.

### 6.4 – Financial Management and Resource Mobilization

#### 6.4.1 – Institution conducts internal and external financial audits regularly (with in 100 words each)

Budget provision is formally identified and approved yearly. The expenditure is made in the most economical and transparent manner in confirmation with the procedure prescribed in the rules. The institution has a mechanism for its internal and external audit. Internal audit is an ongoing continuous process in addition to the external auditor to verify and certify entire income and expenditure of the college each year. The college conducts regular internal and external financial audits as per the requirement of the university. All account books are maintained by finance department. Mr. Vikas R. Baheti and Co. is the college internal auditor appointed by the management. He and his team do a thorough check and verification of all vouchers of the transactions that are carried out in each financial year. The external audit is done by the government auditor deputed by the joint director higher education Nagpur division. The last audit was done for the financial year 2019-2020 and it was completed on May-2020. So, the college accounts are audited regularly by both internal and external statutory audits. The omissions and commissions when pointed out by, avoid recurrence of such errors in future. No major objections were raised in the last audits.

#### 6.4.2 – Funds / Grants received from management, non-government bodies, individuals, philanthropies during the year(not covered in Criterion III)

Name of the non government funding agencies /individuals	Funds/ Grnats received in Rs.	Purpose
Nil	0	00
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#### 6.4.3 – Total corpus fund generated

73750
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### 6.5 – Internal Quality Assurance System

#### 6.5.1 – Whether Academic and Administrative Audit (AAA) has been done?

Audit Type	External		Internal	
	Yes/No	Agency	Yes/No	Authority

Academic	Yes	University	Yes	IQAC
Administrative	Yes	University	Yes	IQAC

#### 6.5.2 – Activities and support from the Parent – Teacher Association (at least three)

The college ensures a healthy interaction with the parents. 1. At the onset of the academic year, parents of first year students attend the Orientation Programme. 2. Parents of students are on the board of IQAC of the College. They actively participate and give their suggestions. 3. Parents give suggestions and feedbacks during Parent Teacher Meeting organized by the College.

#### 6.5.3 – Development programmes for support staff (at least three)

The college organized "ICT training for the Non-teaching staff" from 03/09/2019 to 14/09/2019. (12 days) The Non-teaching staff is encouraged to attend the training program conducted by the department of Computer Science of our college. In all 15 members of administrative and support staff attended the Training Programme enthusiastically. The College successfully ran certificate course in Spoken English under the English Literary Club run by the Department of English. The course is open to the Non-teaching staff and students.

#### 6.5.4 – Post Accreditation initiative(s) (mention at least three)

Student Mentoring System Students Orientation Program Structured Feedback System

#### 6.5.5 – Internal Quality Assurance System Details

a) Submission of Data for AISHE portal	Yes
b) Participation in NIRF	No
c) ISO certification	No
d) NBA or any other quality audit	No

#### 6.5.6 – Number of Quality Initiatives undertaken during the year

Year	Name of quality initiative by IQAC	Date of conducting IQAC	Duration From	Duration To	Number of participants
2020	Students Orientation Program	01/08/2019	01/08/2019	03/08/2019	214

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### CRITERION VII – INSTITUTIONAL VALUES AND BEST PRACTICES

#### 7.1 – Institutional Values and Social Responsibilities

##### 7.1.1 – Gender Equity (Number of gender equity promotion programmes organized by the institution during the year)

Title of the programme	Period from	Period To	Number of Participants	
			Female	Male
Seminar on Health and Gender	10/08/2019	10/08/2019	71	5
Stri Mahotsav	02/01/2020	03/01/2020	32	Nil
Savitribai Phule Birth anniversary	03/01/2020	03/01/2020	22	8

International Women Day	07/03/2020	07/03/2020	32	Nill
World Human Right Day	10/12/2019	10/12/2019	29	6

7.1.2 – Environmental Consciousness and Sustainability/Alternate Energy initiatives such as:

Percentage of power requirement of the University met by the renewable energy sources
24.6 age of lighting is met through LED bulbs.

7.1.3 – Differently abled (Divyangjan) friendliness

Item facilities	Yes/No	Number of beneficiaries
Ramp/Rails	Yes	Nill
Scribes for examination	Yes	Nill
Physical facilities	Yes	Nill

7.1.4 – Inclusion and Situatedness

Year	Number of initiatives to address locational advantages and disadvantages	Number of initiatives taken to engage with and contribute to local community	Date	Duration	Name of initiative	Issues addressed	Number of participating students and staff
2020	Nill	1	07/01/2020	01	Extension activity at Debu Savli Old Age Home	Service to Senior citizens	24
2020	1	Nill	29/01/2020	01	One day work shop on micro techniques for paramedical course students of Bhavanji Bhai Chavhan, Chandrapur	Sharing practical knowledge with surrounding area students	16
2020	1	2	13/03/2020	01	Awareness program for Junona Village by Geography department	wild fire in Jungles, Man-Animal conflicts	11

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### 7.1.5 – Human Values and Professional Ethics Code of conduct (handbooks) for various stakeholders

Title	Date of publication	Follow up(max 100 words)
Code of Conduct	10/07/2019	A committee is constituted to follow up the code of conduct.

### 7.1.6 – Activities conducted for promotion of universal Values and Ethics

Activity	Duration From	Duration To	Number of participants
Yoga Day	21/06/2020	21/06/2020	75
World population day	11/07/2019	11/07/2019	75
Kargil Victory Day	26/07/2019	26/07/2019	50
Kranti Day	09/08/2019	09/08/2019	51
Independence Day	15/08/2019	15/08/2019	100
Sadbhavna Diwas	20/08/2019	20/08/2019	100
Teacher's Day	05/09/2019	05/09/2019	50
N.S.S. Foundation Day	24/09/2019	24/09/2019	100
Mahatma Gandhi Lal Bahadur Shastri Jayanti	02/10/2019	02/10/2019	50
Dr. APJ Abdul Kalam Jayanti as Vachan Prerana Day	15/10/2019	15/10/2019	50

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### 7.1.7 – Initiatives taken by the institution to make the campus eco-friendly (at least five)

Tree Plantation
Rain Water Harvesting
Recycling of e-waste
Energy conservation through optimum usage of electrical appliances and lights
Green Campus

## 7.2 – Best Practices

### 7.2.1 – Describe at least two institutional best practices

**TITLE: JANATA MAHAVIDYALAYA CREDIT COOPERATIVE SOCIETY LIMITED** Objective: • To serve the interest of teaching and non-teaching staff of the institution through the principle of self-help and mutual help • To enable the staff to attain increased income and savings, Investments and productivity and promote among them equal distribution of net surplus through maximum utilization of funds Context: Janata Mahavidyalaya Credit cooperative society Limited is an autonomous association of teaching and non-teaching staff member united voluntarily to meet their economic, social and cultural needs and aspirations through a jointly owned and democratic controlled enterprise. It was established in the year 1976 and registered under the cooperative society Act and Bombay society Act, to provide support, stability and accountability to its

members. Society provides various loan facilities like housing, education, health and marriage loans. Practice: The cooperative society, a voluntary association, is controlled and run by the staff members for the welfare of teaching and non-teaching staff. The membership is open to all staff. It's a democratic organization with president, vice president, secretary, treasurer and seven members elected or appointed in a manner agreed on by members. Executive Body of the society is elected after every five years in a democratic manner. Each member, no matter of his share is entitled to vote and avail loan facility. Recurring Deposit facility is also available to all employees of the institution. Interest on a member share capital is limited so that no person can have an overwhelming equity in the society. It mandates distribution of surplus amount equitably so that no member gains at the expense of another. An Annual meeting of executive body with all members is held in the beginning of the session for taking important and new decisions like distribution of surplus amount, providing membership to new employees, eligibility criteria for loan or maximum loan amount limit etc. Annual Report of the society is also shared with the members. Society provides prompt financial support to its members in need by extending loan facility on minimum interest rate as per RBI. It motivates students for excellence and felicitates wards of the members for their academic achievements. Recurring facility is also provided to all the employees of the institution. Evidence of success: Meetings are held every year in the beginning of the session. On an average 85 staff members are benefitted every year by loan schemes. Every year wards of staff are felicitated on the occasion of Independence Day. Felicitations of staff on superannuation Timely distribution of surplus amount A help of Rs. 20000/- is extended during emergency like major disease or accidents. Problems Encountered and Resources Required Lack of attitude for combined decision Lack of secrecy Day by day numbers of loan seekers are increasing. Name of the Practice: Optimum use of Library resources. Objective: a. To provide the facilities of the Library to the students of other institutions. b. To provide e-learning facility for UG and PG students. Context: Our Institution has a spacious and well enriched Library. Library has IFLIBNET and DELNET subscription. Therefore, in order to provide opportunity to the outside students and to offer the facilities of the learning resources to them, we have started practice. Library has installed an e-corner with 05 computers having internet facility. Free Wi-fi is also available for students. Process: To make optimum use of Library facilities, students of other institutions are also allowed to access Library facilities with after getting their identification. The students of UG and PG of our institution are allowed access of internet facility for e-learning purpose (searching of e-books etc.) in the library, to meet the demands of the students to gain extra knowledge. Impact of the practice: Many students from other colleges have made use of this facility also, students from our institution are increasingly using internet facility in the library for e-learning purposes. About 30 students from other institutions have availed this facility. Problems encountered and Resources required: Sometimes students don't return books on time. A well enriched library and helping library staff.

Upload details of two best practices successfully implemented by the institution as per NAAC format in your institution website, provide the link

<http://www.janatamhvycha.org/best-practices.aspx>

### 7.3 – Institutional Distinctiveness

7.3.1 – Provide the details of the performance of the institution in one area distinctive to its vision, priority and thrust in not more than 500 words

Janata Mahavidyalaya, Chandrapur was established by Chanda Shikshan Prasarak Mandal in 1958. The founder of the college was Late Shri Shrihari Jiwatode Guruji, Ex. M.L.A. He was a true visionary who dreamed to transform this

backward region through education. The college was the result of a noble and shining vision, and it was to develop this tribal and backward region through education based on human values, social responsibility and patriotism. The founder had a noble vision to bring in the light of wisdom by removing the darkness of ignorance, and to achieve the all-round development of this backward region. We continue his vision, and our vision statement is as follows: "Our vision is to create a society where education will act as a true liberator and capacity-builder, and unite people on the anvils of peace, tolerance and understanding, and where the benefits of education will reach each and everyone, enabling them to live with self respect, dignity and enlightened awareness. Knowledge is the greatest resource today and applied, skill-based and lifelong learning is the demand of the day. What the youth today wants more than anything else is quality learning that will help them unleash their innate potentialities, acquire useful skills and become productive, creative and responsible citizens. We are fully prepared for that, and totally committed to educate the young in an exemplary manner, and remain useful to the society by assiduously participating in the arduous task of nation building. The college is located at such a place where it is easily reachable for the economically weak students from nearby villages. The college follows first come first served policy. This ensures that the students residing in the nearby village and the first generation learners are accommodated. The students in our college are mostly from the disadvantaged sections of the society, and they have got a clear aim before them which is to learn and shape their future. The institution provides all kinds of assistance to students to acquire knowledge and develop skills. The institution aims at all-round personality development of students. The college organizes various short term courses for the skill growth of the students and to make them job ready. As many students come from vernacular medium, it becomes very important to offer English language, personality development, confidence building activities and bridge courses to ensure their growth. The college has an active NSS and NCC cell which contribute for the society. As many of the students are first generation learners, the college has to involve the parents in their growth, progress and achievement by conducting parent teachers meet. The college also felicitates parents of meritorious students during Annual gathering 'Sunhare-Pal' every year. The college has also started 'Students Mentoring System' wherein each student is under the mentorship of a faculty member. Thus the students are personally counselled and academically helped during their journey in this institute. The institution publishes prospectus every year which contains information about admission, courses, fee-structure and facilities. The institution's website also contains this information.

Provide the weblink of the institution

[http://www.janatamhycha.org/uploaded\\_files/Institutional\\_Distinctiveness.pdf](http://www.janatamhycha.org/uploaded_files/Institutional_Distinctiveness.pdf)

## 8.Future Plans of Actions for Next Academic Year

1. To Prepare for Peer Team Visit. 2. To Organize a workshop on "Preparation for Peer Team Visit" 3. To organize workshops/Programs for Career Guidance 4. To organise Faculty Development Program on ICT Tools for Teaching staff. 5. Renovation of Infrastructure. 6. To organise safety programs for creating corona awareness. 7. To organise Extension and Outreach programs 8. To organise Seminar/Conference on 'Gender Sensitisation' 9. To organise more national and International Conferences. 10. To organise extra-curricular activities for overall development of students. 11. To organise workshops on IPR and Industry-academia Innovative practices. 12. Augment Capability Enhancement Schemes. 13. To work on Incubation Cell.